

| Books for Educators and Parents | © 2013 Committee for Children |
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| Title | Author |
| <i>The Art of Happiness: A Handbook for Living</i> | By His Holiness the Dalai Lama and Howard C. Cutler, M.D. |
| <i>Becoming the Parent You Want to Be: A Sourcebook of Strategies for the First Five Years</i> | By Laura Davis and Janis Keyser |
| <i>Best New Games: 77 Games and 7 Trust Activities for All Ages and Abilities</i> | By Dale N. Lefevre |
| <i>Building Emotional Intelligence: Techniques to Cultivate Inner Strength in Children</i> | By Linda Lantieri and Daniel Goleman |
| <i>Bullying in American Schools: A Social-Ecological Perspective on Prevention and Intervention</i> | By Dorothy L. Espelage and Susan M. Swearer |
| <i>Bullying, Victimization, and Peer Harassment: A Handbook of Prevention and Intervention</i> | By Joseph E. Zins, Maurice J. Elias, and Charles A. Maher (Eds.) |
| <i>Caring Classrooms/Intelligent Schools: The Social Emotional Education of Young Children</i> | By Jonathan Cohen (Ed.) |
| <i>Children's Social Consciousness and the Development of Social Responsibility</i> | By Sheldon Berman |
| <i>Chill and Spill: An Educator's Companion</i> (available through Committee for Children) | By Art with Heart |
| <i>Creating Culturally Responsive Classrooms</i> | By Barbara J. Shade, Cynthia A. Kelly, and Mary Oberg |
| <i>Creative Conflict Resolution: More Than 200 Activities for Keeping Peace in the Classroom K-6</i> | By William J. Kreidler |
| <i>Cultural Diversity and Social Skills Instruction: Understanding Ethnic and Gender Differences</i> | By Gwendolyn Cartledge |
| <i>Culturally Responsive Teaching: Theory, Research, and Practice</i> | By Geneva Gay |
| <i>The Difficult Child</i> | By Stanley Turecki, M.D., and Leslie Tonner |
| <i>Diversity in the Classroom: New Approaches to the Education of Young Children</i> | By Frances E. Kendall |
| <i>Early Violence Prevention: Tools for Teachers of Young Children</i> | By Ronald G. Slaby, Wendy Roedell, Diana Arezzo, and Kate Hendrix |
| <i>Easing the Teasing: Helping Your Child Cope with Name-Calling, Ridicule, and Verbal Bullying</i> | By Judy S. Freedman |
| <i>Educating People to Be Emotionally Intelligent</i> | By Reuven Bar-On, J. G. Maree, and Maurice J. Elias, Ph.D. (Eds.) |
| <i>Curriculum</i> | By Marilou Hyson |
| <i>Emotional Intelligence: Why It Can Matter More Than IQ</i> | By Daniel Goleman |
| <i>Socially Skilled Child</i> | By Maurice J. Elias, Ph.D., Steven E. Tobias, Ph.D., and Brian S. Friedlander, Ph.D. |
| <i>Everybody Wins: 393 Non-Competitive Games for Young Children</i> | By Jeffrey Sobel |
| <i>Everyday Blessings: The Inner Work of Mindful Parenting</i> | By M. Kabat-Zinn and J. Kabat-Zinn |
| <i>The Feelings Book: The Care & Keeping of Your Emotions (American Girl) Pain, and Illness</i> | By Dr. Lynda Madison |
| <i>Games Educators Play: Interactive Games and Role Plays</i> | By Jon Kabat-Zinn, Ph.D. |
| <i>Getting Past No: Negotiating Your Way from Confrontation to Cooperation</i> | By Mary J. Podgurski |
| <i>Getting to Yes: Negotiating Agreement Without Giving In</i> | By William Ury |
| <i>Getting to Yes: Negotiating Agreement Without Giving In</i> | By Roger Fisher, Bruce Patton, and William Ury |
| <i>Healthy Teens: Facing the Challenges of Young Lives (Third Edition)</i> | By Alice R. MacCarthy, Ph.D. |
| <i>The Heart of Parenting: Raising an Emotionally Intelligent Child</i> | By John Gottman, Ph.D., and Joan Declaire |
| <i>Intervention</i> | By Jason J. Burrow-Sanchez and Leanne S. Hawken |

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| <i>Homework and to Succeed in School</i> | By Lee Canter and Lee Hausner, Ph.D |
| <i>How to Talk So Kids Will Listen and Listen So Kids Will Talk</i> | By Adele Faber and Elaine Mazlish |
| <i>The Incredible Years: A Trouble-Shooting Guide for Parents of Children Aged 3–8</i> | By Carolyn Webster-Stratton, Ph.D |
| <i>Approaches</i> | By Mark R. Shinn, Gary Stoner, and Hill M. Walker |
| <i>Just Say Know: Talking with Kids about Drugs and Alcohol</i> | By Cynthia Kuhn, Ph.D., Scott Swartzwelder, Ph.D., and Wilkie Wilson, Ph.D |
| <i>The Kindness Curriculum: Introducing Young Children to Loving Values</i> | By Judith Anne Rice |
| <i>Cooperate</i> | By Elizabeth Pantley |
| <i>Kids Can Cooperate: A Practical Guide to Teaching Problem Solving</i> | By Elizabeth Crary |
| <i>Learning</i> | By David W. Johnson and Roger T. Johnson |
| <i>Functioning</i> | By Joyce Cooper-Kahn, Ph.D., and Laurie Dietzel, Ph.D |
| <i>Little Girls Can Be Mean: Four Steps to Bully-Proof Girls in the Early Grades</i> | By Michelle Anthony, Ph.D., and Reyna Lindert, Ph.D |
| <i>Love and Anger: The Parental Dilemma</i> | By Nancy Samalin and Catherine Whitney |
| <i>1-2-3 Magic: Effective Discipline for Children 2–12</i> | By Thomas W. Phelan, Ph.D |
| <i>Healthy Emotions from Birth Through Adolescence</i> | By Marian Diamond, Ph.D., and Janet Hopson |
| <i>Recommended Practices</i> | By Hill M. Walker and Michael H. Epstein (Eds.) |
| <i>Meet Me in the Middle: Becoming an Accomplished Middle-Level Teacher</i> | By Rick Wormeli |
| <i>Kinder, and More Compassionate</i> | By S. K. Greenland |
| <i>The Moral Judgment of the Child</i> | By Jean Piaget |
| <i>The Moral Life of Children</i> | By Robert Coles |
| <i>Multicultural Education of Children and Adolescents</i> | By M. Lee Manning and Leroy G. Baruth |
| <i>Multiple Intelligences in the Classroom</i> | By Thomas Armstrong |
| <i>Multiple Intelligences: The Theory in Practice</i> | By Howard Gardner |
| <i>The Nature of Prejudice</i> | By Gordon W. Allport |
| <i>Nonviolent Communication: A Language of Life</i> | By Marshall B. Rosenberg, Ph.D |
| <i>Odd Girl Out: The Hidden Culture of Aggression in Girls</i> | By Rachel Simmons |
| <i>The Optimistic Child</i> | By Martin E. P. Seligman, Ph.D. |
| <i>Roots and Wings (American Academy of Pediatrics)</i> | By Kenneth R. Ginsburg, M.D |
| <i>Parents of Two- to Six-Year-Olds</i> | By Rex Forehand, Ph.D., and Nicholas Long, Ph.D. |
| <i>Approach to Overcoming Fear, Panic, and Worry Using Acceptance and</i> | By Christopher McCurry, Ph.D. |
| <i>Cooperation</i> | By Charles A. Smith, Ph.D. |
| <i>Our Kids</i> | By Barbara Strauch |
| <i>Promoting Social and Emotional Learning: Guidelines for Educators</i> | Greenberg, Norris M. Haynes, Rachael K. Kessler, Mary E. Schwab-Stone, and |
| <i>Quality Middle Schools: Open and Healthy</i> | By Wayne K. Hoy and Dennis J. Sabo |
| <i>Get Along with Others</i> | By Myrna B. Shure, Ph.D., and Theresa Foy DiGeronimo |
| <i>Raising an Emotionally Intelligent Child: The Heart of Parenting</i> | By John Gottman, Ph.D., and Joan Declaire |
| <i>Raising Children in a Socially Toxic Environment</i> | By James Garbarino |
| <i>Developing Capable Young People</i> | By H. Stephen Glenn, Ph.D., and Jane Nelsen |
| <i>Sensitive, Perceptive, Persistent, and Energetic</i> | By Mary Sheedy Kurcinka |
| <i>About It</i> | By William R. Miller and Kathleen M. Carroll (Eds.) |
| <i>Role Play: Theory and Practice</i> | By Krysia M. Yardley-Matwiejczuk |
| <i>Roots & Wings: Affirming Culture in Early Childhood Programs</i> | By Stacey York |
| <i>Schools Where Everyone Belongs: Practical Strategies for Reducing Bullying</i> | By Stan Davis and Julia Davis |
| <i>Schools with Spirit: Nurturing the Inner Lives of Children and Teachers</i> | By Linda Lantieri (Ed.) |
| <i>The Second Cooperative Sports and Games Book</i> | By Terry Orlick |

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| <i>The Shelter of Each Other: Rebuilding Our Families to Enrich Our Lives</i> | By Mary Pipher, Ph.D. |
| <i>Too</i> | By Adele Faber and Elaine Mazlish |
| <i>Social Intelligence: The New Science of Human Relationships</i> | By Daniel Goleman |
| <i>SOS! Help for Parents</i> | By Lynn Clark, Ph.D. |
| <i>Stop Arguing and Start Understanding: Eight Steps to Solving Family Conflicts</i> | By David C. Hall, M.D. |
| <i>Toolkit</i> | Weissberg |
| <i>Thinking Parent, Thinking Child</i> | By Myrna B. Shure, Ph.D., and Theresa Foy DiGeronimo |
| <i>Understanding Youth: Adolescent Development for Educators</i> | By Michael J. Nakkula and Eric Toshalis |
| <i>Friends</i> | By Natalie Madorsky Elman, Ph.D., and Eileen Kennedy-Moore, Ph.D |
| <i>Urban Dreams: Stories of Hope, Resilience and Character</i> | (Eds.) |
| <i>Using Literature to Help Troubled Teenagers Cope with Societal Issues</i> | By Pamela S. Carroll (Ed.) |
| <i>When Anger Hurts Your Kids: A Parent's Guide</i> | By Matthew McKay, Ph.D., Patrick Fanning, Kim Paleg, Ph.D., and Dana Landis |
| <i>Guidance</i> | By Elizabeth Crary |
| <i>You Can't Say You Can't Play</i> | By Vivian Gussin Paley |